

Language Arts 2
Session 3, 2011-2012
Lori Peters, Instructor

Course Objective:

This course is for students who have mastered basic mechanics or who are willing to practice basic mechanics on their own if needed, and are able to read/write proficiently and fluently at seventh grade level or above. Various types of writing will be explored and discussed; students will share and constructively critique each other's writing. Focus of writing genre will be persuasive. Junior Scholastic, Science World or similar materials will be used for analysis of current events (subscription included). Social studies and science topics are often incorporated into lessons, although this session will also include narrative reading excerpts for literary analysis. **Focus of writing genre will be summary, persuasive, and response to literature.** This class goes at a much faster pace than ELA 1. Students should expect to compose at least 3 final drafts of their writing.

Course Expectations:

- Attend all classes unless ill. No make-up lessons will occur.
- Arrive on time and prepared.
- Provide your best effort daily.
- Be willing to discuss/share your work, review feedback on assignments and assess your own progress.
- Complete your reading and writing assignments.
- Materials needed at EACH class: Spiral notebook, folder, current magazine that has been assigned, assignment notebook, highlighter, and pencil/pen. Optional: laptop for personal use, Wi-Fi included.

Class Focus:

Some classes will include direct instruction in grammar, punctuation, and editing skills for the 7th-9th level, but this instruction is limited (extra practice will be assigned as needed). Reading activities will include both written and oral responses, to check comprehension. Sharing, article discussion, peer review, and collaboration will be ongoing. Some articles will be analyzed for opposing arguments. A weekly syllabus is not available, as the class focus will adjust according to students' needs, and subject matter will coincide with current event articles and activities provided by *Junior Scholastic* and *Science World* as well as *selected narrative readings*.

Meeting Dates, M/W: class begins promptly at 9:00 and ends at 10:45, followed by Circle

Week #1: 1/23 and 1/25

Week #2: 1/30 and 2/1

Week #3: 2/6 and 2/8

Week #4: 2/13 and 2/15

Week #5: 2/22 (no class on 2/20 due to President's Day)

Week #6: 2/27 and 2/29

Week #7: 3/5 and 3/7

Week #8: 3/12 and 3/14